

Power of respect And responsibility, With cooperation & Safe behavior (**PAWS**) using:

### **0, 1, 2, 3, or 4 Voice Levels**

**Skill:** Teach **PAWS** using appropriate voice levels

**Context:** All Setting

**Tell-Introduction:**

- Teacher: “Today we are going to learn (**PAWS**) Power of Respect **A**nd responsibility, **W**ith cooperation and **S**afe behavior using 0, 1, 3, 4, or 4 voice levels.”
- Define 0, 1, 3, 4, or 4 voice levels
- Display Voice Levels posters and explain behaviors which show how to use 0, 1, 3, 4, or 4 voice levels appropriately.

**Show- Teacher Model:**

- Teacher models 0, 1, 3, 4, or 4 voice levels appropriately in the classroom.
- Teacher discusses areas where each voice level would be appropriate.

**Show- Role Play:**

- **Example: Teacher models** 0, 1, 3, 4, or 4 voice levels appropriately. Teacher uses a 1 voice level when talking with a partner at their seats. Teacher uses a 2 voice level when talking to a table group of people. Teacher uses a level 3 voice when talking to the classroom. The teacher uses a level 4 voice when talking outside.
- **Non-Example:** (Do not use students for non-example) Teacher uses a 4 voice level in line or in hallway. Teacher uses a level 4 voice level when answering a question, etc.
- **Example:** (Repeat good example)
- **Practice-** Student Example: Ask Students to role-play examples of how they could show 0, 1, 3, 4, or 4 voice levels appropriately in several settings (classroom, hallway, cafeteria, library, etc.)

**Feedback- Review:** Have students play a game matching the correct voice level to the appropriate activity. Older students could use words and write examples in a chart, younger students could match numbers to pictures or examples.

**Re-Teach –Practice throughout the day:** Pre-correct students about 0, 1, 3, 4, or 4 voice levels several times throughout the week.

**REMEMBER:** Use four praises for each correction.