

Power of respect **And** responsibility, **With** cooperation & **Safe** behavior (**PAWS**) in:

Restroom

Skill: Teach **PAWS** in the bathroom.

Context: Bathroom

Tell-Introduction:

- Teacher: “We are going to talk about the (**PAWS**) Power of respect **And** responsibility, **With** cooperation and **Safe** behavior in the bathroom.”
- Teacher demonstrates how to wash hands using one squirt of soap.
- Teacher demonstrates how to use hand dryers or paper towels appropriately.
- Teacher demonstrates how to get a drink appropriately.

Show- Teacher Model:

- Teacher discusses appropriate behaviors to be used while in the bathroom including: level 1 voices, respecting others privacy, cleaning up after yourself, appropriate hand washing techniques, where to wait their turn, how to get a drink and where to line up when finished.

Show- Role Play:

Example: Teacher enters the bathroom, shows how to properly wash hands, dry them, dispose of trash, exit bathroom appropriately and get a drink.

Non-example: (Do not use students for a non-example.) Teacher enters the bathroom using inappropriate behavior (running, skipping, walking backwards, etc.) using loud voices, touching other students while they are washing their hands, peeping in occupied stalls, and ignoring the teacher who is reminding them of appropriate PAWS behaviors. He/she also exits the bathroom and takes too long at the drinking fountain.

Example: (Repeat good examples.)

Practice-Student Example: Ask students to role-play examples of PAWS in the bathroom.

Feedback- Review: Make a class poster or a list of **PAWS** behaviors (black-line provided) that are expected while using the restroom.

Re-Teach –Practice throughout the day: Pre-correct students about **PAWS** in the bathroom before leaving the room to use the restroom.

Remember: Use four praises for each correction.