

### Discipline with Purpose

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
<b>Listening</b> <ul style="list-style-type: none"><li>Listens attentively</li><li>Listens without interrupting</li></ul>				
<b>Following Instructions</b>				
<b>Organizes time and materials</b>				
<b>Completes work on time</b>				
<b>Demonstrates responsibility</b>				
<b>Takes pride in neat work</b>				
<b>Asking Questions</b>				
<b>Sharing</b> <ul style="list-style-type: none"><li>Respects others and is courteous</li></ul>				
<b>Social Skills</b> <ul style="list-style-type: none"><li>Follows classroom rules</li></ul>				

Evaluation: + (Acceptable), P (Progressing), - (Not Acceptable)

### Comments

1<sup>st</sup> Quarter Conference (circle one): Attended Not Attended

2<sup>nd</sup> Quarter

3<sup>rd</sup> Quarter Conference (circle one): Attended Not Attended

4<sup>th</sup> Quarter

Your child will be in \_\_\_\_\_ grade next year.

Teacher(s) Signature: \_\_\_\_\_

# Eugene Field Elementary

## Progress Report



## "A Great Beginning"

*Mission*

*Eugene Field... Learning to Grow; Growing to Learn*

*Purpose*

*This report represents a student's progress toward meeting Eugene Field Elementary grade level expectations each quarter.*

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_ Grade: 2<sup>nd</sup>

Year: 2010-2011

## Evaluation of Grade Level Expectations (GLE)

- 4 – Meets GLE  
 3 – Meets GLE with support  
 2 – Meets some GLE  
 1 – Does not meet GLE  
 Blank – Not assessed this quarter
- + - Acceptable  
 P - Progressing  
 - - Not Acceptable

### Guided Reading

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
Reads at Grade Level (4 or 1)				
Applies Decoding Strategies				
Understanding/Comprehension at Grade Level				
SRI Score (End of Year Goal 300-600 Lexiles)				
Reads with fluency (4 or 1) 1 <sup>st</sup> Q 70wpm, 2 <sup>nd</sup> Q 80wpm, 3 <sup>rd</sup> Q 90wpm, 4 <sup>th</sup> Q 100wpm				
Effort (+/P/-)				

### 6-Trait Writing

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
Conventions				
Spaces correctly between letters and words				
Uses capital letters correctly				
Uses correct sentence punctuation				
Recognizes Parts of Speech				
Constructs Complete Sentences				
Ideas				
Organization				
Word Choice				
Sentence Fluency				
Voice				
Effort (+/P/-)				

### Spelling

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
Learns Assigned Spelling Words & Sentences				
Spelling Words Spelled Accurately in Daily Work (+/P/-)				
Complete Weekly Spelling Homework (+/-)				
Effort (+/P/-)				

### Math

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
Fact Fluency				
Addition				
Subtraction				
Addition				
Subtraction				
Understands place value (Numbers to 100)				
Solves Problems Involving Money				
Adds Two-Digit Numbers / Regrouping				
Subtracts Two-Digit Numbers / Regrouping				
Understands Fractions				
Applies Measurement Concepts				
Knows Various Units of Time				
Applies Graphing Skills				
Understands and Solves Word Problems				
Understands Place Value (Numbers to 1000)				
Applies Pattern Skills				
Effort (+/P/-)				

### Science

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
Sound				
Force and motion				
Animals				
Rocks and soil				

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
Days absent				