

Power of respect **And** responsibility, **With** cooperation & **Safe** behavior (**PAWS**) using:

Playground

Skill: Teach PAWS on the Playground

Context: Playground

Tell-Introduction:

- Teacher: “Today we are going to learn about (**PAWS**) Power of respect **And** responsibility **With** cooperation and **Safe** behaviors.”
- Ask students to share ways that other students have shown **PAWS** on the playground.
- Display playground matrix and explain behaviors which show how to use **PAWS** appropriately.
- Class will need to be on the playground for the remainder of the lesson.

Show- Teacher Model:

- Teacher models appropriate behavior while exiting the building for recess.
- Teacher demonstrates appropriate behavior for using equipment and interacting with others. (See playground rules.)
- Teacher responds appropriately to whistle signals.
- Teacher lines up displaying appropriate behavior.

Show- Role Play:

- **Example:** Teacher displays PAWS while on the playground. Teacher uses playground equipment and displays its appropriate use. (See playground rules.) Teacher demonstrates appropriate line-up procedures for 3 whistles.
- **Non-Example:** (Do not use students for non-examples.) Teacher climbs up the slide, uses swings inappropriately, etc.
- **Example:** Repeat good example
- **Practice-** Students Example: Ask students to role-play examples of **PAWS** on the playground.

Feedback- Review: Have younger students draw pictures and older students complete worksheets demonstrating their understanding of **PAWS** behavior on the playground (black-lines provided). Have volunteers share and give feedback. Bind pictures or writings into a class book.

Re-Teach –Practice throughout the day: Pre-correct students about **PAWS** before they go to recess.

REMEMBER: Use four praises for each correction.

Whistle Signals:

1 Whistle: Stop and Look at teacher

3 Whistles: Line Up