

Power of respect And responsibility, With cooperation & Safe behavior (**PAWS**) using:

Power of respect And responsibility, With cooperation & Safe behavior (PAWS)

Skill: Teach PAWS

Context: All Settings

Tell-Introduction:

- Teacher: "Today we are going to learn about (**PAWS**) Power of respect And responsibility With cooperation and Safe behaviors."
- Define **PAWS**
- Display PAWS expectations and explain what it means to be respectful, responsible, cooperative and safe in all settings.

Show- Teacher Model:

- Teacher models **PAWS** appropriately in classroom.
- Teacher discusses situations where **PAWS** would be appropriate.

Show- Role Play:

- **Example:** Teacher models **PAWS** appropriately by approaching another student who is working, stopping at their desk, and asking them appropriately to borrow a pencil.
- **Non-Example:** (Do not use students for non-examples.) Teacher approaches a student desk and grabs a pencil off their desk.
- **Example:** Repeat good example
- **Practice-** Students Example: Ask students to role-play examples of how they could show PAWS expectations in several settings.

Feedback- Review: Have students make a PAW sign to hang over their desk or in the classroom to remind them of **PAWS** expectations. Have volunteers share and give feedback.

Re-Teach –Practice throughout the day: Pre-correct students about **PAWS** throughout the week as situations arise.

REMEMBER: Use four praises for each correction.

