

Power of respect And responsibility, **With** cooperation & **Safe** behavior (**PAWS**) using:

KAHFOOTY

Skill: Teach **PAWS** using KAHFOOTY

Context: All Settings

Tell-Introduction:

- Teacher: “Today we are going to learn about (**PAWS**) Power of Respect **And** cooperation **With** responsibility and **Safe** behaviors using KAHFOOTY.”
- Define KAHFOOTY (**Keep All Hands, Feet, and Other Objects To Yourself**).
- Display KAHFOOTY poster and explain behaviors which show how to use KAHFOOTY appropriately.

Show- Teacher Model:

- Teacher models KAHFOOTY appropriately in classroom.

Show- Role Play:

Example: Teacher models KAHFOOTY appropriately by entering classroom, walking with hands at side. Teacher goes directly to seat, sits in chair and places hands on desk and feet on floor. Teacher picks up pencil and writes on paper then puts it in appropriate location.

Non-Example: (Do not use students for non-example.) Teacher enters the classroom running with hands all over the along the wall. Teacher touches others, kicks things and sits at desk. Teacher picks up pencil and paper and throws them on their neighbor’s desk.

Example: (Repeat good example)

Practice- Student Example: Ask students to role-play examples of how they could show KAHFOOTY appropriately in several settings (classroom, hallway, cafeteria, etc.)

Feedback- Review: Have students make a poster to hang in the classroom for review. Younger students can create pictures for the poster and older students can use words on their posters.

Re-Teach –Practice throughout the day: Pre-correct students about **PAWS** before entering the hallway on every occasion for a week.

REMEMBER: Use four praises for each correction.