

Power of respect **And** responsibility, **With** cooperation & **Safe** behavior (**PAWS**) in:

## Hallway

**Skill:** Teach **PAWS** in the Hallway

**Context:** Hallway

**Tell-Introduction:**

- Teacher: “Today we are going to talk about (**PAWS**) Power of respect **And** responsibility, **With** cooperation & **Safe** behavior in the hallways.”
- [Define a perfect 10 line \(1 line, 0 voices\).](#)
- Define ‘smile and wave’ as a hallway greeting.
- Define eyes forward and no gaps in the line.

**Show- Teacher Model:**

- Teacher models appropriate hallway behavior.
- Teacher models meeting someone in the hallway using the ‘smile and wave’ to greet someone.
- Teacher models staying on his/her side of the road.
- Teacher models desired behavior at “traffic signs” by using the traffic sign posters.
- Teacher models eyes forward and no gaps in the line.

**Show- Role Play:**

**Example:** Teacher/Students display **PAWS** behaviors while in the hallway. Teacher walks down his/her side of the hallway using ‘smile and wave’ to greet someone. Teacher demonstrates proper behavior at “traffic signs.”

**Non-example:** (Do not use students for non-example.) Teacher enters the hallway loudly, yelling at his/her favorite teacher or leaving the line for a hug, walking on the wrong side of the hallway, touching the walls, jumping on colored tiles, etc.

**Example:** (Repeat good example.)

**Practice- Student Example:** Ask students to role-play examples of **PAWS** in the hallway.

**Feedback- Review:** Have students make the “I can poster” to hang beside the classroom door for review before entering the hallway. Younger students can create pictures for the poster and older students can use words on their poster. Teachers will be praising the students who are showing appropriate hallway behavior.

**Re-Teach –Practice throughout the day:** Review **PAWS** hallway behavior before entering the hallway each time.

**REMEMBER:** Use four praises for each correction.