

Power of respect **And** responsibility, **With** cooperation & **Safe** behavior (**PAWS**) using:

Give Me Five

Skill: Teach **PAWS** using Give Me Five

Context: All Settings

Tell-Introduction:

- Teacher: “Today we are going to learn about (**PAWS**) Power of Respect **And** cooperation **With** responsibility and **Safe** behaviors using KAHFOOTY.”
- Define Give Me Five (Eyes on Speaker, Lips Closed, Ears Listening, Sit up Straight, Hands and Feet Quiet)
- Display Give Me Five poster and explain behaviors which show how to use GIVE Me Five appropriately.

Show- Teacher Model:

- Teachers Models Give Me Five appropriately in the classroom.

Show- Role Play:

Example: Teacher models Give Me Five appropriately. Teacher sits at desk quietly with hands on lap or on desk and feet on the floor. Teacher has eyes on the person speaking. (Teacher could role-play in different settings such as circle time, assemblies, etc.)

Non-Example: (Do not use student’s for non-example.) Teacher sits at desk with hands tapping on desk. When others talk, the teacher talks loudly and does not look at speaker.

Example: (Teacher/students repeat good example)

Practice-Student Example: Ask students to role-play examples of how they could show Give Me Five appropriately in all settings.

Feedback- Review: Have students draw a picture of each of the Give Me Five to hang on their desk. Older students could write each of the Give Me Five Sayings. Students may trace their hands and write the Give Me Five expectations on each finger. (Die-Cut has a hand cut-out as well).

Re-Teach –Practice throughout the day: Pre-correct students about Give Me Five several times throughout each day.

REMEMBER: Use four praises for each correction.