

Power of respect **A**nd responsibility, **W**ith cooperation & **S**afe behavior (**PAWS**) using:

FLOWCHART

Skill: Teach **PAWS** using the flowchart.

Context: Classroom

Tell-Introduction:

- Teacher: "Today we are going to learn about (**PAWS**) Power of respect **A**nd responsibility, **W**ith cooperation and **S**afe behaviors in the safe spot, buddy room, and recovery room."
- Show the students the flow chart and discuss the different paths.

Show- Teacher Model:

- Show the students where the safe spot is located. Teacher demonstrates walking to the safe spot and sitting quietly until asked to return to the activity.
- Show the students where the Buddy Room is located. Teacher demonstrates walking to the buddy room and sitting quietly in the seat until told to return to the activity.
- Show the students the principal's office. Teacher demonstrates walking to location.

Show- Role Play:

Example: Teacher sends a student to the safe seat, buddy room, and principal's office.

Non-Example: (Do not use students for non-examples.) Teacher goes to the safe seat, buddy room, and principal's office while distracting the class, does not sit quietly, and does not get under control.

Example: Repeat good example

Practice- Have students practice going to the safe spot, buddy room, and principal's office.

Feedback- Review: Students Example: Have students create their own flowchart. Have your students make a poster of encouraging words and phrases to hang above your safe spot.

Re-Teach –Practice throughout the day:

REMEMBER: Use for praises for each correction.