

Power of respect **And** responsibility, **With** cooperation & **Safe** behavior (**PAWS**) in:

Emergency Drills

Skill: Teach PAWS for emergency situations (tornado, fire, intruder)

Context: All settings

Tell-Introduction:

- Teacher: “Today we are going to learn about (**PAWS**) Power or respect **And** responsibility, **With** cooperation and **Safe** behavior in emergency drills.”
- Ask students to share ways other students have shown PAWS for emergency drills.
- Explain behaviors that show how to use PAWS appropriately.
- **PAWS**
 - **Immediately look at your teacher and listen for directions!**
 - Level 0 voices!
 - Walk rapidly to designated exit/safe location and follow Perfect 10 Line/hallway procedures.

Show- Teacher Model:

- Teacher discusses alarm signal and how to move safely to designated location.
- Teacher discusses remaining calm, so that instructions may be heard and passed along for student and personal safety.
- Teacher discusses drill procedures and appropriate actions at the safe location. (Stand/sit/crouch in safe location, while teacher calls names. When your name is called, say “here.” Everyone is to remain in the safe location until the “all clear” has been given.)

Show- Role Play:

Example: Teacher “hears” signal, stops what s/he is doing, immediately leaves things as they are and lines up with level 0 voice. Walk in perfect “10” line to designated safe location. Teacher demonstrates roll call, standing/sitting/crouching , level 0 voice, and listening for instructions.

Non-example: (Do not use student for a non-example.) Teacher demonstrates slow, reactions, loud voices, talking during instructions/roll call, running, grabbing items, hiding, etc.

Example- (Have students repeat good examples)

Feedback- Review: Have students draw pictures illustrating PAWS behaviors during emergency drills. Older students may complete a writing assignment. A book of illustrations/writings may be compiled for class reference. Have volunteers share and give feedback.

Re-Teach –Practice throughout the day: Pre-correct students about **PAWS** before and during an emergency drill.

REMEMBER: Use four praises for each correction.