



2016-17 EFES PTO Classroom Mini-Grant Application

The EFES PTO Mini-Grant is an opportunity for EFES teachers to be awarded extra funds utilize in their classroom towards projects, initiatives, and the introduction of new learning opportunities for students.

Guidelines

1. Four (4) grants worth a maximum of \$250 each will be awarded during each school year.
2. Awards may be given to an individual teacher or a group of teachers from EFES.
3. Award winners have a reasonable expectation to implement the use of grant award materials in a timely manner. In addition, award winners have a reasonable expectation to share materials, training, etc. with other staff members in order to facilitate collaboration within the district. Award winners will give a brief presentation at the April EFES PTO Meeting to share out how the award was implemented during the school year.
4. Grant awards are property of the Maryville R-2 School District, and belong to the district should the teacher leave the district for any reason.
5. No more than 25% of the award should be awarded and spent on consumables.

Timeline

Grant Applications Due: Friday, December 16, 2016

Grants Award Notification: Thursday, December 22, 2016

Grant Funds Spent By: Friday, February 3, 2016

Grant Materials Implemented: Friday, March 31, 2016

Grant Award Presentations: April PTO Board Meeting-TBA

Application Submissions

Submit a copy of the grant application with any supporting documentation by the due date to:

Stephanie Durbin, EFES Office Manager durbste@maryville.k12.mo.us

Grant Committee

The Grant Committee is made up of the following Members: EFES Principal, EFES Assistant Principal, PTO President, PTO Vice President, PTO Treasurer, PTO Secretary, and Designated PTO Member.

Grants will be reviewed and awarded anonymously, and winners will be notified in person or via email.

Name: _____

Grade/Content Area: _____

Email Address: _____

Learning: Collaborate: Leadership: Character

Briefly describe how you will use the grant funds.

How will the items purchased through the grant assist your students in meeting learning goal(s) that you have selected for them?

How will you use this award to benefit students in other classes and/or grades?

Describe your plan for collaborating with other staff members to facilitate informal professional development opportunities.

Signature: _____

Date Submitted: _____

Attach an itemized list of materials to be purchased to the back of this sheet.