

Power of respect And responsibility, With cooperation & Safe behavior (PAWS) during:

Dismissal

Skill: Teach PAWS for dismissal

Context: Classroom/Hallway

Tell-Introduction:

Teacher: "Today we are going to learn about (**PAWS**) Power of respect **A**nd responsibility, **W**ith cooperation and **S**afe behavior at dismissal time.

Outside:

- Exit in an orderly manner (quickly and quietly)
- Use crosswalks and sidewalks only
- Use main exit doors manually (special permission needed to use handicap button)
- KAHFOOTY
- Use good manners (greetings, smiles, hold the door for the next person)
- Be mindful of personal space

Inside: (in addition to the above)

- Share the road
- Walk directly to your destination
- Bannisters are for hands only
- Use expected voice level as directed
- Check out with supervising teacher
- Follow directions

Show- Teacher Model:

- Teacher models appropriate actions for dismissal. (Each classroom teacher will model appropriate actions for their classroom.)

Show- Role Play:

- **Example:** Teacher demonstrates appropriate actions for dismissal. (Each classroom teacher will model appropriate actions for their classroom.)
- **Non-example:** (Do not use students for non-example) Teacher runs to pack-up, making lots of noise, swings backpack around, says "hi" loudly to others. Teacher faces backwards in line, runs to the bus/parents, etc.
- **Example:** (Repeat good examples)
- **Practice:** Student Example: Ask students to role-play examples of PAWS during dismissal from school.

Feedback- Review: Staff will give positive feedback from their observations or provide corrections of behaviors during dismissal time.

Re-Teach –Practice throughout the day: Pre-correct students about **PAWS** before dismissal every day.

REMEMBER: Use four praises for each correction.