

Power of respect **And** responsibility, **With** cooperation & **Safe** behavior (**PAWS**):  
**Classroom**

**Skill:** Teach **PAWS** in the classroom

**Context:** Classroom

**Tell-Introduction:**

- Teacher: “Today, we are going to learn the **PAWS** Power of respect **And** responsibility, **With** cooperation & **Safe** behavior in the classroom.”
- Ask students to share ways that other students have shown **PAWS** in the classroom.
- Display classroom poster (matrix) and explain behaviors which show how to use **PAWS** appropriately.

**Show- Teacher Model:**

- Teacher enters classroom and displays appropriate behaviors.
- Teacher models classroom **PAWS**

**Show- Role Play:**

- **Example:** Teacher enters classroom turns in folders/homework, gets items needed to begin the day, selects lunch, sits quietly at designated space and begins reading, etc.
- **Non-example:** (Teachers only) Teacher enters classroom using inappropriate tone/level of voice, shouts at others, sits down with chair tipped back or turned away from desk, etc.
- **Example:** (Repeat a good example)
- **Non-example:** (Teachers only) Teacher hollers out, talks during “High 5,” role-plays other inappropriate behaviors.
- **Example:** (End lesson with positive examples)
- **Practice:** Student examples-ask students to role play examples of **PAWS** behavior in the classroom.

**Feedback- Review:** Have students make a book (to be reviewed in safe spot), “WANTED” poster (black-line provided), or list of PAWS behavior.

**Re-Teach –Practice throughout the day:** Pre-correct students about **PAWS** in the classroom throughout the day.

**REMEMBER:** Use four praises for each correction.