

Power of respect **And** responsibility, **With** cooperation & **Safe** behavior (**PAWS**) in:

Cafeteria

Skill: Teach PAWS in the Cafeteria

Context: Cafeteria

Tell-Introduction:

- Teacher: "Today we are going to learn about (**PAWS**) Power or respect **And** responsibility, **With** cooperation and **Safe** behavior in the cafeteria."
- **PAWS**
 - Level 1 voice with people sitting at your side or across from you
 - Lights out= zero voices
 - Hand raised= need seconds, restrooms, or other needs
 - Gather all your trash from the table, floor, etc.
 - Silverware goes in the containers
 - Keep two hands on tray while waiting to scrape/ if you make a mess...clean it up
 - Walk to designated line up spot and follow Perfect 10 Line/hallway procedures

Show- Teacher Model:

- Teacher enters the cafeteria and displays appropriate behavior.
- Teacher sits at the lunch tables displaying appropriate behavior and interacts appropriately with a student volunteer.
- Teacher exits the cafeteria displaying appropriate behavior.

Show- Role Play:

Example: Teacher enters the cafeteria, gets silverware, napkin, straw, and milk. Then he/she walks to the serving area, takes a tray and says "Thank you". Go to salad bar and demonstrate appropriate behavior for filling your tray. Then model how to set tray down and type in their lunch numbers. Walk to your table and display PAWS behavior while eating lunch.

-Teach lunchroom signals- Lights out = zero voices

Raise hand = need seconds, restroom, or other needs

Non-example: (Do not use student for a non-example.) Teacher enters the cafeteria using inappropriate volume/tone of voice, visiting with seated students, skipping/jumping, touching refrigerator, and ignoring teacher that is reminding the students of PAWS.

Example- (Have students repeat good examples)

Feedback- Review: Have students draw on a paper plate the **PAWS** behaviors (You may also use the black-line provided) that are expected of them while in the cafeteria. Have volunteers share and give feedback.

Re-Teach –Practice throughout the day: Pre-correct students about **PAWS** in the cafeteria before they leave the classroom or lunch.

REMEMBER: Use four praises for each correction.