

Power of respect **And** responsibility, **With** cooperation & **Safe** behavior (**PAWS**):

## Bus

**Skill: Teach PAWS on the bus**

**Context: Bus**

**Tell-Introduction: Teacher:** “Today we are going to learn (**PAWS**) Power of respect **And** responsibility, **With** cooperation & **Safe** behavior on the bus.”

**Show- Teacher Model:**

- Teacher models appropriate bus behavior
- Teacher models getting on/off bus appropriately, greeting bus driver, etc.
- Teacher models level 2 voice and using kind words

**Show- Role Play:**

**Example:** Teacher displays PAWS behaviors while on the “bus.” Teacher gets on bus, greets bus driver, hands him any notes and quickly finds a seat. Teacher displays PAWS behavior while bus is moving and exits the bus taking all of his/her belongings.

**Non-example:** (Teacher’s only) Teacher runs to a bus and enters loudly, walks slowly to seat, talking to others as they find a seat loudly. Once in a seat, teacher shouts to others, stands up and throws backpack in aisle, etc.

**Example:** (Repeat good example.)

**Practice:** Students role-play examples of PAWS on the bus.

**Feedback- Review:** Have students make a book, poster or list PAWS behavior expected of them while on the bus. Have volunteers share and give feedback.

**Re-Teach** –Practice throughout the day: Pre-correct students about PAWS before dismissal (or any bus occasion).

**REMEMBER:** Use four praises for each correction.