

Power of respect **And** responsibility, **With** cooperation & **Safe** behavior (**PAWS**) using:

Assemblies

Skill: Teach **PAWS** Assembly Behavior

Context: All Settings

Tell-Introduction:

- Teacher: “Today we are going to learn about (**PAWS**) Power of respect And responsibility, With cooperation and Safe behaviors at school-wide assemblies.”
- Teacher asks students to give examples of was to show **PAWS**.

Show- Teacher Model:

- Teacher models appropriate behavior for assemblies.

Show- Role Play:

Example: Teachers demonstrates arriving in a 10 line and sitting in assigned class area. The teacher will practice PAWS, KAHFOOTY and using Zero Voice Level. The teacher will show the speaker(s) respect by acknowledging PAWS and GIVE ME FIVE behavior during the entire assembly and showing how to leave the assembly using a perfect 10 line.

Non-Example: (Do not use students for non-examples.) Teacher runs into the gym, touching others, being loud and not showing the teacher/speaker respect.

Example: Repeat good example

Practice- Students Example: Ask students to role-play examples of **PAWS** at an assembly.

Feedback- Review: (Choose one)

1. Responds to pictures of students during an assembly with “thumbs up/thumbs down”
2. Have volunteers share and give feedback.

Re-Teach –Practice throughout the day: Pre-correct students about **PAWS** before they go and practice assembly behavior prior to assembly.

REMEMBER: Use four praises for each correction.