

Power of respect **A**nd responsibility, **W**ith cooperation & **S**afe behavior (**PAWS**):

Arrival

Skill: Teach PAWS for Arrival

Context: Sidewalks, School Entrance, Hallways

Tell-Introduction: Teacher “Today, we are going to learn the PAWS about how to enter your destination in a safe and respectful manner.”

Outside:

- Enter in an orderly manner (quickly and quietly)
- Arrive on time
- Use crosswalks and sidewalks only
- Use main entrance doors manually (special permission needed to use handicap button)
- KAHFOOTY
- Use good manners (greetings, smiles, hold the door for the next person)
- Be mindful of personal space

Inside: (in addition to the above)

- Share the road
- Walk directly to your destination
- Bannisters are for hands only
- Use expected voice level as directed
- Check in with supervising teacher
- Follow directions

Precorrect: Remind students of expectations at the end of the day (for following day)

Show- Teacher Model: Teacher will model positive (include students) and negative behaviors

Show- Role Play: Go outside and practice.

Feedback- Review: Staff will give positive feedback from their observations or provide correction of behaviors during arrival time.

Re-Teach –Practice throughout the day: Use teachable moments as needed.

REMEMBER: Use four praises for each correction.